

Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information**Department:** PE/Health/Athletics**Submitter**

First Name: Tim

Last Name: Pantages

Phone: 3792

Email: timp

Course Prefix and Number: HE - 264**# Credits:** 3**Contact hours**

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Body & Drugs IV: Other Drugs, Other Addictions**Course Description:**

The fourth of a four-course offering, this course examines other drugs/addictive behaviors beyond alcohol and marijuana. The class will select the drugs/addictive behaviors (one from each of the following categories: stimulants, depressants, hallucinogens, other drugs/addictions) that they wish to discuss. Students will learn the history and the physiological and psychological impact of the selected drugs. Gambling addiction is a mandatory topic, which is required for the CADC I State certification.

Type of Course: Lower Division Collegiate**Is this class challengeable?****No**

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Human Services, Health Fitness Technology

Are there prerequisites to this course?

Yes

Pre-reqs: Complete HE-151 Body & Drugs I

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

Yes

Area: Physical Education/Health

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ Not every term

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. list the drug category of gambling and the drugs/addictive behaviors selected by the class to discuss,
2. describe the neurochemical and neurophysiological effects of gambling and each of the additional selected drugs/addictive behaviors,
3. summarize accepted treatment methods for gambling and each of the additional selected drugs/addictive behaviors,
4. summarize the history of gambling and each of the selected drugs/addictive behaviors.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Class will select drugs/addictive behaviors to be discussed during the term from one of the following drug categories:
 - a. Stimulants
 - b. Depressants
 - c. Hallucinogens
 - d. "Other" Drugs/Addictive behaviors
2. For each drug/addictive behavior selected, we will study its:

- a. General classification and sub-group (if any)
- b. History
- c. Physiological and psychological effects and side-effects
- d. Common treatment modalities

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- ✓ EOU (Eastern Oregon University) ✓ PSU (Portland State University)
- ✓ OIT (Oregon Institute of Technology) ✓ SOU (Southern Oregon University)
- ✓ OSU (Oregon State University) ✓ UO (University of Oregon)
- ✓ OSU-Cascade ✓ WOU (Western Oregon University)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

✓ general elective

:

First term to be offered:

Next available term after approval

:

